



International Summit on the Teaching Profession

29 & 30 MARCH 2015 | BANFF | ALBERTA | CANADA

Implementing Highly Effective Teacher Policy and Practice

PROGRAM



cmecc

Council of
Ministers
of Education,
Canada
Conseil des
ministres
de l'Éducation
(Canada)



**The Learning
Partnership**

PUBLIC EDUCATION. CANADA'S FUTURE.



BETTER POLICIES FOR BETTER LIVES



Education International
Internationale de l'Éducation
Internacional de la Educación
Bildungsinternationale

International Summit on the **Teaching Profession**

29 & 30 MARCH 2015 | BANFF | ALBERTA | CANADA

Implementing Highly Effective Teacher Policy and Practice

Welcome to the 2015 International Summit on the Teaching Profession

Dear Participant,

On behalf of the Council of Ministers of Education, Canada (CMEC), The Learning Partnership, the Organisation for Economic Co-operation and Development (OECD), and Education International, we are pleased to welcome you to the 5th International Summit on the Teaching Profession, taking place in the majestic beauty of the Rocky Mountains, in Banff, Alberta, Canada.

As in previous years, the 2015 summit brings together education ministers and leaders of teachers' unions and associations from countries and regions with high-performing or rapidly improving education systems to discuss key issues in education policy and practice and the teaching profession. A variety of education stakeholders, from individual teachers and students, to education experts and NGOs, to sponsoring organizations, will also be in attendance.

Our theme this year, "Implementing Highly Effective Teacher Policy and Practice," was chosen by summit partners based on feedback from previous summits in recognition of the challenge of moving from dialogue to action in the context of complex systems and multiple political, economic, and social imperatives.

Over the next two days, we will explore three distinct but interrelated topics: developing and promoting effective leadership among principals, teachers, and administrators; valuing teachers and strengthening their sense of effectiveness or "self-efficacy"; and encouraging innovation in the 21st-century classroom.

A background report, "Schools for 21st-Century Learners: Strong Leaders, Confident Teachers, Innovative Approaches," prepared by OECD, and sessions by education data and policy experts will provide internationally comparative data and analysis to support our deliberations. The insights shared and lessons learned at this year's summit will be documented by the Asia Society in a summary report to be released later this spring.

The early 21st century is proving that education is increasingly the foundation of social and economic progress. And teaching is at the heart of education. We look forward to our conversations over the next few days on the policies and practices that may best enable teachers to play their vital role in building quality public education systems for all our citizens.

Yours sincerely,



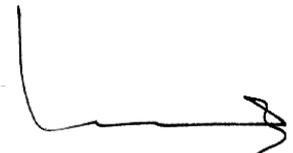
Gordon Dirks
Minister of Education,
Alberta, and
Chair of CMEC



Akela Peoples
President and CEO,
The Learning Partnership



Stefan Kapferer
Deputy Secretary-
General, Organisation for
Economic Co-operation
and Development



Fred van Leeuwen
General Secretary,
Education International

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Program

SATURDAY, MARCH 28

6:00–7:00 p.m.

Reception for CMEC and international ministers and special guests (Riverview Lounge)

(By invitation only; spouses of invitees will also be welcome.)

The Honourable Gordon Dirks, Minister of Education, Alberta, and Chair of CMEC, will address ministers and special guests and welcome them to ISTP 2015.

7:00–9:00 p.m.

Dinner for CMEC and international ministers (Mount Stephen Hall)

(By invitation only; ministers' spouses will also be welcome.)

Free evening for summit participants. Special events may be organized by countries or organizations.

Program

SUNDAY, MARCH 29 (DAY 1)

7:00 a.m.

Registration packages and Information kiosk (open all day in Van Horne Foyer)

Delegates are invited to retrieve their summit registration packages from the Information kiosk.

Provinces' and territories' displays will be open for delegates' viewing in the Van Horne Ballroom. Summit sponsors' displays will be open for delegates' viewing in the Van Horne Foyer.

9:00–10:00 a.m.

Pre-summit seminar (Van Horne Ballroom)

1. Introduction to education in Canada

Open to all delegates.

The Honourable Gordon Dirks will lead this session and provide an overview of education in Canada. Mary Jean Gallagher, Assistant Deputy Minister, Ontario Ministry of Education, and Gene Williams, Assistant Deputy Minister, Alberta Education, will provide an overview of recent reforms in their respective provinces.

Presenters:

- The Honourable Gordon Dirks, Minister of Education, Alberta, and Chair of CMEC
- Mary Jean Gallagher, Assistant Deputy Minister, Student Achievement Division, Ministry of Education, Ontario
- Gene Williams, Assistant Deputy Minister, System Excellence Division, Alberta Education

10:00–10:15 a.m.

Move to designated rooms

10:15–11:30 a.m.

Pre-summit seminars

Delegates will have the option of attending one of three seminars:

2. Indigenous education and the teaching profession (Theatre)

This seminar will focus on indigenous education and the teaching profession through presentations from the Honourable Jackson Lafferty and the Honourable Hekia Parata, both of whom are ministers of education and proud members of their respective indigenous nations. Both ministers will lead this discussion, drawing upon their own personal and professional reflections and experiences. Seminar participants will have an opportunity to highlight and share effective promising practices within indigenous education and teacher practice.

Moderator:

- Darren McKee, Executive Director, Saskatchewan School Boards Association

Canada

- The Honourable Jackson Lafferty, Minister of Education, Culture and Employment, Northwest Territories

New Zealand

- The Honourable Hekia Parata, Minister of Education

3. Information technology in the classroom (Baron Shaughnessy Room)

This seminar offers a brief overview of various government initiatives whose aim is to bring schools into the digital age as well as the work currently being undertaken to define a vision and set a course for government. Such a vision, shared by all stakeholders, would allow schools to take their place in an evolving digital society while respecting the values of the education system and fostering student achievement.

Moderator:

- To be confirmed

Canada

- Quebec

Luxembourg

- Michel Lanners, Principal Government Advisor, International Relations, Ministry of National Education, Children and Youth

4. Early childhood education (D.C. Coleman Room / Sir Edward Beatty Room)

In this informal, interactive seminar, participants will be invited to join in on the discussion with the presenters and share their experiences and insights on this important topic. The aim of this seminar is to give delegates an overview of early-years environments. Two case studies will be presented, one from Ontario and the other from Denmark, on the current challenges and responses in each of these jurisdictions, with a focus on early-years professionals. Early-years frameworks from CMEC and OECD will be presented. International promising practices related to the teaching profession and qualifications, based on studies such as the Teaching and Learning International Survey (TALIS), will be linked to the on-the-ground experience of the seminar participants.

Moderator:

- The Honourable Liz Sandals, Minister of Education, Ontario

Canada

- Jim Grieve, Assistant Deputy Minister, Early Learning Division, Ministry of Education, Ontario

Denmark

- Christine Antorini, Minister of Education

11:30 a.m.–12:00 p.m.

HEALTH BREAK (Van Horne Foyer)

Delegates move to the Van Horne Ballroom.

Provinces' and territories' displays will be open for delegates' viewing in the Van Horne Ballroom. Summit sponsors' displays will be open for delegates' viewing in the Van Horne Foyer.

Program

12:00–1:00 p.m.

Experts' panel (Van Horne Ballroom)

Open to all delegates.

Members of the experts' panel will offer their perspectives on the summit themes.

Ministers will be invited to sit at assigned tables. Other delegates are free to choose their own table.

Moderator:

- Anthony Mackay

Expert speakers:

- Julie Bélanger, OECD
- Linda Darling-Hammond, Stanford University
- Julie Desjardins, Université de Sherbrooke
- Michael Fullan
- Xavier Prats Monné, European Commission

SUMMIT OPENING

Blessing by Allan Pard, Aboriginal Elder and Senior Advisor, Alberta Aboriginal Relations

Moderator: Anthony Mackay, CEO, Centre for Strategic Education

1:00–2:00 p.m.

LUNCH (Van Horne Ballroom)

2:00–2:15 p.m.

BREAK

Staff will prepare the room for the summit opening. Delegates do not need to leave the room if they choose not to.

Provinces' and territories' displays will be open for delegates' viewing in the Van Horne Ballroom. Summit sponsors' displays will be open for delegates' viewing in the Van Horne Foyer.

Program

2:15–2:45 p.m.

Opening and welcoming remarks (Van Horne Ballroom)

- The Honourable Gordon Dirks, Minister of Education, Alberta, and Chair of CMEC
- Kenneth J. Fredeen, Board Chair, The Learning Partnership, and General Counsel and Secretary to the Board, Deloitte LLP
- Fred van Leeuwen, General Secretary, Education International
- Stefan Kapferer, Deputy Secretary-General, Organisation for Economic Co-operation and Development

2:45–3:05 p.m.

Reflections on ISTP 2014 — How did we get here? (Van Horne Ballroom)

- The Honourable Hekia Parata, Minister of Education, New Zealand
- Anthony Mackay

The Honourable Hekia Parata will address participants and provide an overview of the summit hosted by New Zealand in 2014. Anthony Mackay will offer reflections on the progress that countries have made since the 2014 summit and outline the purpose and format of the meeting.

3:05–4:05 p.m.

Framing the issues (Van Horne Ballroom)

- Andreas Schleicher, Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General, OECD
- John Bangs, Senior Consultant to the General Secretary, Education International
- Discussion

Andreas Schleicher will present the OECD background report for ISTP 2015, “Schools for 21st-Century Learners: Strong Leaders, Confident Teachers, Innovative Approaches.” The report outlines the state of effective teacher policy and practice in education today and provides examples of the innovative policies and practices that countries have adopted to ensure that the broadest possible population of students gets the best possible education. Using evidence from OECD’s Teaching and Learning International Survey (TALIS), the Programme for International Student Assessment (PISA), and the Innovative Learning Environments (ILE) study, the report identifies school- and system-level policies that promote effective school leadership, strengthen teachers’ sense of self-efficacy, and encourage innovation in creating 21st-century learning environments.

John Bangs will offer a perspective from the teaching profession.

4:05–4:45 p.m.

HEALTH BREAK

Official delegations move to the Cascade Ballroom; other delegates move to the Alberta/New Brunswick room for the session to follow.

Provinces' and territories' displays will be open for delegates' viewing in the Van Horne Ballroom. Summit sponsors' displays will be open for delegates' viewing in the Van Horne Foyer.

4:45–6:45 p.m.

Summit Session 1 (Cascade Ballroom) (official delegates only)

Theme: Leadership

Successful education systems are those that promote leadership at all levels, encouraging teachers and principals, regardless of the formal positions they occupy, to lead innovation in the classroom, the school, and the system as a whole. This session will explore the conditions within schools and education systems that encourage deeper and more collaborative forms of leadership.

- Introduction by moderator
- Round-table discussion
- Closing comments

Discussion questions:

1. *How do high-performing countries promote deeper and more collaborative forms of leadership at all levels within their education systems?*
2. *What strategies (recruitment and retention, career advancement, professional development, ongoing professional learning networks, etc.) allow education systems to exercise consistent and widespread teacher leadership?*
3. *What should the role of teachers and their unions and associations be in creating the conditions for teacher leadership?*

This session is open to ministers, union leaders, and other members of the official delegations.

Anthony Mackay will open the session with a brief overview of the purpose of the discussion and invite ministers and union leaders to discuss the three questions above. Only ministers and union leaders at the table will be invited to participate in the discussion.

Other delegates will follow the discussions from the Alberta/New Brunswick room.

6:45–7:00 p.m.

Official photograph (location to be announced on-site)

Program

7:30 p.m.

Banquet for all delegates (Van Horne Ballroom) (*Delegates' spouses will be welcome to attend the banquet.*) (*Business attire*)

The Chair of CMEC, along with other senior officials, will address banquet attendees:

- The Honourable Jim Prentice, Premier of Alberta
- The Honourable Gordon Dirks, Minister of Education, Alberta, and Chair of CMEC
- Stefan Kapferer, Deputy Secretary-General, OECD
- Fred van Leeuwen, General Secretary, EI
- James Politeski, President, Samsung Canada, and Board Member, The Learning Partnership
- Xavier Prats Monné, Director-General for Education and Culture, European Commission

Ministers and special guests will be invited to sit at assigned tables. Other participants are free to choose their own table.

MONDAY, MARCH 30 (DAY 2)

7:00 a.m.

Information kiosk (open all day in Oval Room)

Provinces' and territories' displays will be open for delegates' viewing in the Van Horne Ballroom.

Summit sponsors' displays will be open for delegates' viewing in the Van Horne Foyer.

8:30–10:30 a.m.

Summit Session 2 (Cascade Ballroom) (official delegates only)

Theme: Recognition and efficacy

Evidence from OECD's Teaching and Learning International Survey (TALIS) suggests that the most successful education systems are those in which the value of the teaching profession is widely recognized by society. Data also suggest that teachers' sense of efficacy may be an important factor influencing student outcomes. Teacher self-confidence, satisfaction, and recognition are prerequisites for deeper leadership and successful innovation and drive higher levels of professional practice and better student outcomes. This session will address how public policy can positively impact the status of the teaching profession and the efficacy of teachers.

- Introduction by moderator
- Round-table discussion
- Closing comments

Discussion questions:

1. *What are the public policies related to teacher career differentiation, career advancement, performance appraisal, compensation, professional development, and efficacy that contribute to better learning outcomes?*
2. *How can governments and the teaching profession work together to find the appropriate balance between the promotion of greater teacher efficacy and greater accountability?*
3. *Which systems have had the most success in achieving a partnership with the teaching profession in order to drive educational improvement and greater teacher efficacy?*

This session is open to ministers, union leaders, and other members of the official delegations.

Anthony Mackay will open the session with a brief overview of the purpose of the discussion and invite ministers and union leaders to discuss the three questions above. Only ministers and union leaders at the table will be invited to participate in the discussion.

Other delegates will follow the discussions from the Alberta/New Brunswick room.

10:30–11:00 a.m.

HEALTH BREAK (Riverview Lounge)

Provinces' and territories' displays will be open for delegates' viewing in the Van Horne Ballroom. Summit sponsors' displays will be open for delegates' viewing in the Van Horne Foyer.

11:00 a.m.–1:00 p.m.

Summit Session 3 (Cascade Ballroom) (official delegates only)

Theme: Innovation strategies

Education systems are confronted by the necessity of meeting expanding learner needs at a time of both rapid change and constrained resources. This session will focus on innovation strategies that systems have implemented in the context of change and fiscal restraint that have had breakthrough impacts on learning outcomes. What does a successful and sustainable system-wide innovation strategy look like, and what is the role of the teaching profession in leading innovation both inside and outside the classroom?

- Introduction by moderator
- Round-table discussion
- Closing comments

Discussion questions:

1. *Innovation can lead to mistakes as well as improvements. How can education systems and the governments that are responsible for them overcome risk aversion in order to enable cultures of innovation to take root, leverage improvements, and address failures?*
2. *What encourages teachers to innovate and what are the constraints? How can the capacity of individual teachers and of the teaching profession to drive innovation be supported? What is the role of new information and communications technology in this regard?*
3. *How do systems and actors (including government and unions as representatives of teachers) encourage individual innovative teachers and teaching practices while also developing an innovative teaching profession?*

This session is open to ministers, union leaders, and other members of the official delegations.

Anthony Mackay will open the session with a brief overview of the purpose of the discussion and invite ministers and union leaders to discuss the three questions above. Only ministers and union leaders at the table will be invited to participate in the discussion.

Other delegates will follow the discussions from the Alberta/New Brunswick room.

Program

<p>1:00–2:30 p.m.</p> <p>Ministers’ lunch (Baron Shaughnessy Room)</p> <p>Moderator:</p> <ul style="list-style-type: none"> • Anthony Mackay <p><i>Mr. Mackay will facilitate an informal discussion among ministers over lunch.</i></p> <p>Union leaders’ lunch (D. C. Coleman Room)</p> <p>Moderator:</p> <ul style="list-style-type: none"> • Michael Fullan <p><i>Prof. Fullan will facilitate an informal discussion among union leaders over lunch, focusing on the summit discussions that have taken place so far and on the country objectives that will be considered.</i></p>	<p>Lunch for all other participants (Van Horne Ballroom)</p> <p><i>Other delegates and summit participants will attend parallel sessions organized by The Learning Partnership (TLP) and moderated by TLP: Akela Peoples, President and CEO, and Gerry Connolly, Director of Policy and Knowledge Mobilization, and Adjunct Professor at York University.</i></p> <p><i>The parallel sessions will continue while official delegates meet during the “Individual Country Group Meetings.”</i></p> <p>1:00–2:00 p.m.</p> <ul style="list-style-type: none"> • Lunch and networking <p>2:00–2:30 p.m.</p> <ul style="list-style-type: none"> • Global Research on Creating Sustainable Pathways in Education for Teachers (presented by Pearson Canada)
<p>2:30–3:30 p.m.</p> <p>Individual Country Group Meetings (official delegates only)</p> <p><i>Each country’s official delegates will meet in assigned rooms to discuss how the summit proceedings will impact their work at home. Each country delegation will prepare three points to share at the closing session, including the most valuable insight from the summit and their top priorities for the coming year.</i></p>	<p>2:30–3:00 p.m.</p> <ul style="list-style-type: none"> • Efficacy Research on Technology Use to Scale Transformed Teacher Practice (presented by SMART Technologies) <p>3:00–3:30 p.m.</p> <ul style="list-style-type: none"> • Scaling Great Teaching (presented by TES Global)
<p>3:30–4:00 p.m.</p>	<p>HEALTH BREAK (Riverview Lounge)</p> <p><i>Provinces’ and territories’ displays will be open for delegates’ viewing in the Van Horne Ballroom. Summit sponsors’ displays will be open for delegates’ viewing in the Van Horne Foyer.</i></p>

Program

4:00–5:30 p.m.

**Closing session: *What have we learned? Where do we go from here?*
(Cascade Ballroom)**

Moderator:

- Anthony Mackay

Country presentations (90 seconds each):

Mr. Mackay will begin the session with an overview of the summit discussions and will invite each country to share the three points prepared during the individual country group meetings: the most valuable insight from the summit and their top priorities for the coming year. He will then provide a summary of the lessons learned during the summit and the challenges that lie ahead.

Closing remarks:

- Susan Hopgood, President, Education International
- Stefan Kapfefer, Deputy Secretary-General, OECD
- Akela Peoples, President and CEO, The Learning Partnership
- The Honourable Gordon Dirks, Minister of Education, Alberta, and Chair of CMEC

The Honourable Gordon Dirks, along with senior officials of the summit organizing partners, will provide closing remarks.

Looking forward: 2016 International Summit on the Teaching Profession

- The Honourable Stephan Dorgerloh, Minister for Education and Culture, Saxony-Anhalt, Germany

The Honourable Stephan Dorgerloh will deliver a presentation on the 2016 International Summit on the Teaching Profession, which will take place in Berlin, Germany.

5:30–6:30 p.m.

Closing reception (Riverview Lounge)

All delegates will be invited to join in a celebratory closing reception.

Please note that this program is subject to change.

Invited Experts



JULIE BÉLANGER

Julie Bélanger, Analyst at the Organisation for Economic Co-operation and Development (OECD), has been involved in the development and implementation of the second cycle of the Teaching and Learning International Survey (TALIS) and is one of the authors of *TALIS 2013 Results: An International Perspective on Teaching and Learning* and *New Insights from TALIS 2013: Teaching and Learning in Primary and Upper Secondary Education*. Prior to this, she was Senior Research Analyst at the Canadian Council on Learning (CCL), where she worked with provincial governments on educational issues such as large-scale secondary-school reform (Ontario), educational programs for students with special needs (Manitoba), and work and learning programs in higher education (New Brunswick). Dr. Bélanger has also taught research methods and psychology at the University of British Columbia, Canada.

Originally from Quebec, Dr. Bélanger completed her B.A. in Psychology and Linguistics at McGill University and holds a Ph.D. in Developmental Psychology from the University of British Columbia.

Invited Experts



LINDA DARLING-HAMMOND

Linda Darling-Hammond is Charles E. Ducommun Professor of Education at Stanford University, where she founded the Stanford Center for Opportunity Policy in Education and the School Redesign Network and served as faculty sponsor for the Stanford Teacher Education Program. She is a past president of the American Educational Research Association, a two-term member of the National Academy of Education, and a member of the American Academy of Arts and Sciences. Her research, teaching, and policy work focus on issues of school restructuring, teacher quality, and educational equity. From 1994 to 2001, she was executive director of the

National Commission on Teaching and America's Future, whose 1996 report, *What Matters Most: Teaching for America's Future*, led to sweeping policy changes affecting teaching and schooling and was named one of the most influential affecting US education. Prof. Darling-Hammond was named one of the nation's 10 most influential people affecting educational policy over the last decade, and in 2008, she served as the leader of President Barack Obama's education policy transition team.

Among Prof. Darling-Hammond's more than 400 publications are *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future* (winner of the 2012 Grawemeyer Award in Education); *Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do* (with John Bransford, for the National Academy of Education, winner of AACTE Pomeroy Award in 2006); *Powerful Teacher Education: Lessons from Exemplary Programs*; *Teaching as the Learning Profession* (with Gary Sykes, awarded the National Staff Development Council's Outstanding Book Award for 2000); *Learning to Teach for Social Justice* (with Jennifer French & Silvia Paloma Garcia-Lopez, Eds.); and *The Right to Learn* (recipient of AERA's Outstanding Book Award for 1998).

Invited Experts



JULIE DESJARDINS

Julie Desjardins is Vice-Dean, Training, in the Faculty of Education of the Université de Sherbrooke, Quebec.

Ms. Desjardins is internationally recognized for her research and involvement in the field of teacher training and has published or collaborated on numerous books, book chapters, and scholarly papers in French, English, and Spanish. Her work deals with training programs focused on the acquisition of professional competencies and addresses not only pedagogical issues, but the organizational and social dimensions within institutions as well. Ms. Desjardins is a member of the prestigious international *Recherche, Éducation et Formation (REF)* [Research, Education and Training] network and, since 2005, has been involved in the coordination (in collaboration with P. Perrenoud, M. Altet, L. Paquay, R. Étienne, and O. Maulini) of a biennial symposium on teacher training. She has also acted in the capacity of international expert in South America on projects related to the reform of university training programs.

Ms. Desjardins is involved in her field at the regional, provincial, and national levels. She began her career as an elementary-school teacher before becoming a university professor and assuming leadership of the bachelor's program in preschool and elementary education and then going on to become Vice-Dean. She has coordinated the implementation of numerous in-service activities for teaching staff of elementary-secondary schools and universities (summer institutes, professional-development, and knowledge-transfer days) and is co-chair of the regional education coordinating committee for the Eastern Townships. Ms. Desjardins also serves as francophone vice-president of the Canadian Society for the Study of Education and is a past member of both the preschool and elementary education committee of the Conseil supérieur de l'éducation [minister's advisory council on education] and the *Comité d'orientation pour la formation du personnel enseignant* [teacher training steering committee]. In that capacity, she contributed to the preparation of a number of recommendations to the minister of education related to the teaching profession and teacher training.

Invited Experts



MICHAEL FULLAN

Michael Fullan, OC, is the former Dean of the Ontario Institute for Studies in Education of the University of Toronto. Recognized worldwide as an authority on education reform, he advises policy-makers and local leaders, both in Canada and around the world, on helping to achieve the moral purpose of all children learning. Prof. Fullan received the Order of Canada in December 2012. He holds honorary doctorates from several universities in North America and abroad. He currently serves as an education adviser to the Premier and the Minister of Education of Ontario.

Prof. Fullan is a prolific, award-winning author whose books have been published in many languages. His book *Leading in a Culture of Change* (Jossey-Bass, 2007) was awarded the 2002 Book of the Year Award by Learning Forward (formerly the National Staff Development Council); *Breakthrough* (with Peter Hill and Carmel Crévola; Corwin Press Inc., 2006) won the 2006 Book of the Year Award from the American Association of Colleges for Teacher Education (AACTE); and *Turnaround Leadership in Higher Education* (with Geoff Scott; Jossey-Bass, 2009) won the Bellwether Award in 2009. *Change Wars* (with Andy Hargreaves; Solution Tree, 2008) was awarded the 2009 Book of the Year Award by Learning Forward, and *Professional Capital* (with Andy Hargreaves; Teachers College Press, 2012) won both the AACTE 2013 Book of the Year and the Grawemeyer prize for 2015. His latest book is *Freedom to Change* (Jossey-Bass).

Invited Experts



XAVIER PRATS MONNÉ

Xavier Prats Monné is the Director-General for Education and Culture of the European Commission. As Deputy Director-General, beginning in 2011, he has been responsible for EU policies in the field of education and training and for the EU education programs for the period 2014–20, including Erasmus+ and Marie Skłodowska-Curie actions (MSCA). Since mid-2014, as Director-General, he has also been responsible for EU policies and programs in the field of culture, youth, and sport, and for the 2014–20 Creative Europe program. He represents the European Commission on the Governing Board of the European Institute of Innovation and Technology (EIT).

From 2007 to 2010, Mr. Prats Monné served as Director for employment policy and was one of the five founding members of the EU's Impact Assessment Board, reporting to the President of the European Commission. He previously served as: Director for employment policy and for the European Social Fund; Deputy Head of Cabinet of the Commission Vice-President for international relations; Advisor of the Commissioner for Cohesion Policy; and deputy to the commission's Chief Spokesperson under President Jacques Delors.

Mr. Prats Monné completed his elementary and secondary education at *Istituto Massimo* in Rome, Italy. He holds degrees in anthropology from Complutense University of Madrid (Spain); in development cooperation from the International Centre for Advanced Mediterranean Agronomic Studies (Paris, France); and in European studies from the College of Europe (Bruges, Belgium), where he graduated top of the class of 1981–82 and later served as assistant professor. Mr. Prats Monné was born in Spain and is fluent in Spanish, English, French, Italian, and Catalan.

Participants

INTERNATIONAL

DENMARK



Christine Antorini
Minister of Education
Ministry of Education



Annette Nordstrøm Hansen
President
Gymnasieskolernes
Lærerforening



Anders Bondo Christensen
President
Danish Union of Teachers



Hanne Pontopidan
President
Union of Education Denmark
(Uddannelsesforbundet)

ESTONIA



Mart Laidmets
Deputy Secretary General
for General and Vocational
Education
Ministry of Education and
Research



Reemo Voltri
President
Estonian Educational Personnel
Union



Toomas Kruusimägi
Chairman
Association of Estonian School
Leaders



Margit Timakov
President
Estonian Teachers' Union

FINLAND



Krista Kiuru
Minister of Education and
Science
Ministry of Education and
Science



Olli Luukkainen
President
Opetusalan Ammattijärjestö



Anders Rusk
International Coordinator
Opetusalan Ammattijärjestö



Riikka Lindroos
President
Association of Finnish Principals

Note: A list of all summit participants will be posted on the ISTP Web site and available on-site.

Participants

INTERNATIONAL *(continued)*

GERMANY



Stephan Dorgerloh
Minister for Education and
Culture of Saxony-Anhalt



Andreas Stoch
Minister of Education and
Vice President of the Standing
Conference in 2015



Udo Beckmann
President
Verband Bildung und Erziehung



Marlis Tepe
President
Gewerkschaft Erziehung und
Wissenschaft



Tagrid Yousef
Dr., Teacher, Leader of the
Municipal Integration Center of
Krefeld City
Educational Authority, Teacher of
Professional School

HONG KONG - CHINA



Eddie Ng
Secretary for Education
Education Bureau of the
Government of Hong Kong
Special Administrative Region



Benjamin Yung
Principal Assistant Secretary
Education Bureau



Yuk-lin Choi
Principal
Fukien Secondary School (Siu
Sai Wan)

JAPAN



Kihei Maekawa
Deputy Minister
Ministry of Education, Culture,
Sports, Science and Technology



Masaki Okajima
Deputy General Secretary
Japan Teacher's Union

NETHERLANDS



Sander Dekker
State Secretary for Education,
Culture and Science
Ministry of Education, Culture
and Science



Joost Kentson
President
Education Co-operative



Joany Krijt
President
CNV Onderwijs



Walter Dresscher
President
Algemene Onderwijsbond

NEW ZEALAND



Hekia Parata
Minister of Education
Ministry of Education



Angela Roberts
President
New Zealand Post Primary
Teachers' Association



Louise Green
President
New Zealand Educational
Institute - Te Riu Roa



Denise Torrey
New Zealand Principals'
Federation

Participants

INTERNATIONAL *(continued)*

PEOPLE'S REPUBLIC OF CHINA



Hao Ping
Vice Minister
Ministry of Education, PRC



Fang Jun
Deputy Director-General
Department of International
Corporation and Exchanges
Ministry of Education, PRC



Luo Ping
Director
Department of International
Cooperation and Exchanges
Ministry of Education, PRC



Jiao Jiangfang
Deputy Director
Department of Teacher Affairs
Ministry of Education, PRC



Shen Yubiao
Ministry of Education, PRC

POLAND



Ewa Dudek
Vice Minister of Education
Ministry of Education



Slawomir Broniarz
President
Zwiazek Nauczycielstwa
Polskiego



Dorota Obidniak
Coordinator
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THE LEARNING PARTNERSHIP

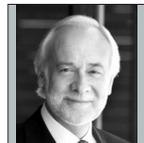


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Board Chair



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Centre for Strategic Education

ASIA SOCIETY



Tony Jackson
Vice President, Education



Vivien Stewart
Senior Advisor for Education

Summit Etiquette

Please take a few moments to review the information below. It will ensure that summit proceedings run smoothly and help you get the most from your participation in this landmark event.

NAME TAGS

You must wear your name tag at all times. The back of the name tag will include a personalized agenda of your summit events and information on how to contact summit organizers. Name tags and lanyards will have different colours, which signify the following:

- Red: Ministers
- Blue: Delegates seated in the Cascade Ballroom
- Black: Delegates seated in the Alberta/New Brunswick room

ENSURING OPEN EXCHANGES AMONG PARTICIPANTS

Summit discussions take place under a version of the Chatham House Rule, which states that “participants are free to use the information received, but neither the identity nor the affiliation of the speaker, nor that of any other participant, may be revealed.” In other words, share the message, not the messenger. By following this simple rule, you will help ensure open dialogue between ministers and union leaders and among delegates as a whole.

SOCIAL MEDIA

Summit organizers want to encourage social-media discourse on the important issues that will be discussed in Banff. For that reason, we have set up a Twitter hashtag (#ISTP2015) that you may use to keep the conversation going before, during, and after the event. While a small number of sessions will ask you to restrict your use of social media, most are open and will, in fact, encourage it.

Summit Etiquette

SEATING AND INTERVENTIONS DURING THE MEETING

Each country's minister (or equivalent), union leader(s), teaching professional, and one or two additional delegates, as well as a number of special guests, partners, and a limited number of summit support staff will be seated in the Cascade Ballroom, where the formal discussions will take place. All other delegates will follow the discussions live from the Alberta/New Brunswick room.

Delegates are asked to sit at the places allocated to them. Only ministers (or their equivalents) and union representatives will sit at the main table and have the right to intervene during discussions.

To take the floor, official delegates at the table will place their nameplate on its end to indicate that they wish to speak. Our aim is to have a full discussion and allow time for as many delegates as possible to speak. Interventions should not exceed three minutes.

When given the floor, delegates may speak in English or French, (or another language if this has been arranged prior to the meeting). Simultaneous interpretation will be provided into English, French, and Mandarin. If delegates speak in a language different from that of the previous speaker, they are asked to allow a moment for participants to adjust their headsets.

Partners



cmecc

Council of
Ministers
of Education,
Canada
Conseil des
ministres
de l'Éducation
(Canada)

COUNCIL OF MINISTERS OF EDUCATION, CANADA (CMEC)

CMEC is the collective voice of the ministers responsible for education in Canada's 13 provinces and territories. It provides leadership in education at both the pan-Canadian and international levels and contributes to the exercise of the exclusive jurisdiction of provinces and territories over education.

www.cmecc.ca



THE LEARNING PARTNERSHIP (TLP)

TLP is a national education charity which promotes, supports, and advances public education in Canada through student and education programs, policy and knowledge mobilization, collaboration, and events. Over 400,000 students and 18,000 educators are involved with one or more of TLP's programs every year.

www.thelearningpartnership.ca



ORGANISATION FOR ECONOMIC CO- OPERATION AND DEVELOPMENT (OECD)

OECD provides a forum in which governments can work together to share experiences and seek solutions to common problems. OECD produces high-quality internationally comparable data and indicators and develops key statistics used to understand the economy and predict future trends. Its international surveys on education and skills provide international benchmarking to assist countries to equip citizens with the necessary knowledge and skills to participate fully in their economies and societies.

www.oecd.org



EDUCATION INTERNATIONAL (EI)

EI represents organizations of teachers and other education employees across the globe. It is the world's largest federation of unions, representing 30 million education employees in about 400 organizations in 170 countries and territories across the globe. To ensure that the voice of the teaching profession is heard in the international arena, EI engages actively and constructively with all the major international organizations, including OECD, UNESCO, the International Labour Organization, and the World Bank.

www.ei-ie.org

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